

Developmental Psychology
PSY 320 – Fall 2021

Time and Place: 8:40-10:30 on Monday at FASS G022 + 9:40-10:30 on Tuesday (Online)
Zoom link: <https://sabanciuniv.zoom.us/j/96490264216?pwd=TkM3Ly9kK1VCUUtaU0dNSFU5V1VFdz09>
(ID: 964 9026 4216, Passcode: 3202021)

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Office hours: by appointment

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Course Overview

Developmental psychology investigates how humans change across the lifespan. This course will discuss physical, cognitive, and social-emotional development that occur across different phases of life and discuss how and why development takes place. Current issues in the field as well as how these issues are investigated will be discussed throughout the course.

Readings

- One or two articles or book chapters will be assigned most of the weeks. The readings will be available on SUCourse one week before the corresponding lecture. Students are expected to read the assigned text material before each lecture.
- Recommended Textbook: Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J.S., Gershoff, E., & Leaper, C. (2017). *How Children Develop (Fifth Edition)*. Worth Publishers. ISBN: 1319014232

Grading

The course grades will be determined by allocating 30% to the midterm exam, 40% to the semi-cumulative final exam, and 15% to a group presentation, 10% to quizzes, and 5% for attendance and participation. At the end of the semester, the letter grades will be assigned by using the following table.

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A	A-	B+	B	B-	C+	C	C-	D+	D	F
90.00+	85.00+	80.00+	75.00+	70.00+	65.00+	60.00+	55.00+	50.00+	45.00+	below 45

Exams. We will have a midterm exam and a semi-cumulative final exam. Students will be tested on the material from lectures and assigned readings. There will be multiple-choice and short answer questions. The final exam will be semi-cumulative. The final exam covers the first half of the course (i.e., before the midterm exam), but some topics may be omitted (the instructor will be announcing these topics).

You may take a make-up for a missed exam with an official medical excuse. To take a make-up, you must contact both the instructor and TA in one email **within three days**. In other words, if you miss an exam on Monday, you must contact us by the following Thursday. More detailed instructions of the exams will be available when the date is closer.

Quizzes. There will be two quizzes that will aim for evaluation of progress and learning. There will be multiple-choice and short answer questions.

Presentation. Students will do a 15-minute group presentation on one of the topics covered in the course. Groups as well as the presentation schedule will be determined after the add-drop period, based on the class size and availability. Students are expected to attend or watch presentations by other students.

Attendance and Participation. In each Monday class, students receive different points depending on their attendance participation (0 = absent; 0.5 = present but not participating; 1 = present and participating). Students will also receive extra points at the end of the semester for *regularly participating* in class activities and discussion.

When you expect to miss a class due to circumstances beyond your control (e.g., major medical problem, family emergency), you may contact the instructor and TA to discuss the possibility of having their absence excused (i.e., Not counted towards the overall grade). Each case will be evaluated individually, and there is no guarantee and thus students are advised try not to miss any class. Students are also responsible for making arrangements to learn the missed materials.

Extra credit. As mentioned on the last page of this syllabus, students can participate in research studies to gain up to 3 bonus points. Students may also receive extra points at the end of the semester for *regularly participating* in class activities and discussion.

Tentative Course Schedule

The dates of the quizzes and midterm are tentative, but no meeting will ever be scheduled outside of our regular class hours.

<i>Week</i>	<i>Date</i>	<i>Lecture Topic and Test</i>
1	September 27	Introduction to Developmental Psychology
2	October 4	Theories and Methods in Developmental Psychology
3	October 11	Prenatal Development and Birth
4	October 18	Quiz 1 + Infancy
5	October 25	Physical and Cognitive Development in Infancy
6	November 1	Socio-emotional Development in Infancy
7	November 8	MIDTERM
8	November 15	Language Acquisition
9	November 22	Physical and Cognitive Development in Early Childhood
10	November 29	Quiz 2 + Socio-emotional Development in Early Childhood
11	December 6	Physical and Cognitive Development in Middle Childhood Presentation 1
12	December 13	Socio-emotional Development in Middle Childhood Presentation 2
13	December 20	Adolescence Presentation 3
14	December 27	Review Presentation 4
	TBA	FINAL EXAM

Communication

For any questions or requests, **please email both the instructor and TA in one email**. The subject of your email should include the course code (PSY 320) and clearly indicate the content of your email (e.g., "Question about PSY 320 Midterm"). The main body of your email should include the names of the recipient (e.g., "Hello, Dr. Kanero") at the beginning and your full name at the end. The content of your email should be as succinct as possible. You can call the instructor "Hocam", "Dr. Kanero", "Professor Kanero" or even just "Junko," but please refrain from using Mr., Mrs., Miss, or Ms. because these titles are considered very inappropriate in academic settings, and you should never use them when you are talking to professors in English!

Extra Credit - Research Participation (up to 3 bonus points)

Students can optionally serve as participants in research conducted by Sabancı University researchers to earn bonus points. You will be able to sign up for experiments and earn your Research Participation Points through the online Sona system at <http://sabanciuniv.sona-systems.com>. The detail of the system can be found in *Research Points - GuideForStudents Fall 2021 (remote teaching).pdf* on SUCourse.

For this course, you will be able to earn up to 6 Research Participation Points (1 point equals ~ 30 minutes of research participation). These 6 points will be converted to 3 bonus points added to your overall total at the end of the semester. In other words, you receive 0.5 bonus points for 1 Research Participation Point.

Research points can be still earned if online studies are available. There may be less or no research participation opportunities, but we do not plan to add other extra credit opportunities.

Academic Integrity

Students are expected to obey the Sabancı University Code of Academic Integrity.

<http://www.sabanciuniv.edu/en/academic-integrity-statement>

Scholastic dishonesty of any sort will not be tolerated. Cheating in any form is serious offenses and is considered to be in violation of the College's Academic Integrity Code. Cases of academic dishonesty will be reported and the student will be disciplined accordingly.